Computing Science
Project group for Degree Projects
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Assessment of Degree Projects in Computing Science – Examiner

Name of examiner: _____E-mail of examiner:_____

I myself assess my competence in the area of the Degree Project (mark with a cross):

Brand new in the area	Has some knowledge in the area	Expert/Researcher in the area

Name of student:_____Civic reg-no of student: _____

Title of the Project work: _____

	Bachelor	Master one year	Master two years	Master of Sc and Eng
Level of Project (mark with a cross):				

A number of assessment criteria for Degree Projects in Computing Science are listed on the next page. See http://www.cs.umu.se/kurser/EXJOBB/HT09/kriterier_eng.pdf for more details of the criteria. There you also find examples of what grading rubrics should be considered.

Each criterion should be assigned a number 0-100 with the following assessment steps in mind:

”Default”-value	**Interval**	**Assessment**
X	X	Don’t know/ can’t be assessed
0	0	Material is missing
15	1-24	Laks competence/ability
30	25-39	Suggests lack of competence/ability
45	40-49	Suggests competence/abillity
60	50-64	Demonstrates competence/ability
75	65-79	Demonstrates good competence/ability
90	80-100	Demonstrates unusual competence/ability

In order for the student to pass the course she/he has to be graded Pass (over 49) in all criteria. To pass a criterion the student must pass (over 49) all corresponding grading rubrics except for some single which is below 50 provided that there are some others with good values. This weighting and assessment is done by the examiner.

Record your assessment of the student's competence/ability according to the instructions above:

A: Professional planning, accomplishment and follow-up	**Assessment (0-100):**	**Comments**
Planning		
Accomplishment		
Follow-up		
Self independence		
Total assessment		

B: Scientific and Engineering contents and results	**Assessment (0-100):**	**Comments**
Objective wording and surrounding world analysis		
Methodical conditions		
Scientific/engineering sustainable results		
Discussion results		
Progression in the subject		
Total assessment		

C: Written report (layout)	**Assessment (0-100):**	**Comments**
Presentation/layout		
Scientific writing		
Total assessment		

D: Oral presentation	**Assessment (0-100)**	**Comments**
Presentation of the material		
Describe/clarify initiatives of her/his own		
Discussion with the opponent		
Total assessment		

E: Planning and implementing of opposition	**Assessment (0-100):**	**Comments**
Written basis for the opposition		
Constructive implementation of opposition		
Total assessment		

Schedules for weighting and grading

The criteria A-E are weighted according to the table

Criterion		Weight in %			
Assessment		**Bach**	**Mag**	**CI**	**Mast**
Part 1: Independent work		***33***	***33***	***25***	***17***
Professional planning, accomplishment, follow-up	A	33	33	25	17
Part 2: Scientific and Engineering work		***17***	***25***	***42***	***50***
Scientific and Engineering contents and results	B	17	25	42	50
Part 3: Presentation and opposition		***50***	***42***	***33***	***33***
Written report (layout)	C	26	22	17	17
Oral presentation	D	12	10	8	8
Planning and implementing of opposition	E	12	10	8	8
Sum		**100**	**100**	**100**	**100**

In order to pass the course the following requirements must be fulfilled:

1. All criteria must be assigned 40%, at least
2. Maximum one criterion may be assigned less than 50% (and all the others 50%, at least)
3. The weighted sum must be 50% or more

The weighted sum of all criteria is between 0 and 100. The final grade (in different grading systems) is set by applying the table below.

Weighted sum	Grade			
	U/G	**U/G/VG**	**U/3/4/5**	**ECTS**
< 40	U	U	U	F
40-49.9	U	U	U	Fx
50-59.9	G	G	3	E
60-66.6	G	G	3	E
66.7-69.9	G	G	4	D
70-74.9	G	G	4	C
75-79.9	G	VG	4	B
80-83.3	G	VG	4	B
83.4-89.9	G	VG	5	B
>= 90	G	VG	5	A