

Assessment of Degree Projects in Computing Science – Supervisor

Name of supervisor: ______E-mail of supervisor: ______

I myself assess my competence in the area of the Degree Project (mark with a cross):

Brand new	Has some knowledge	Expert/Researcher
in the area	in the area	in the area

Name of student:	Civic reg-no of student:
------------------	--------------------------

Title of the Project work: _____

	Bachelor	Master one year	Master two years	Master of Sc and Eng
Level of Project (mark with a				
cross):				

A number of assessment criteria for Degree Projects in Computing Science are listed on the next page. See <u>http://www.cs.umu.se/kurser/EXJOBB/HT09/kriterier_eng.pdf</u> for more details of the criteria. There you also find examples of what grading rubrics should be considered.

Each criterion should be assigned a number 0-100 with the following assessment steps in mind:

"Default"-value	Interval	Assessment
X	X	Don't know/ can't be assessed
0	0	Material is missing
15	1-24	Laks competence/ability
30	25-39	Suggests lack of competence/ability
45	40-49	Suggests competence/abillity
60	50-64	Demonstrates competence/ability
75	65-79	Demonstrates good competence/ability
90	80-100	Demonstrates unusual competence/ability

In order for the student to pass the course she/he has to be graded Pass (over 49) in all criteria. To pass a criterion the student must pass (over 49) all corresponding grading rubrics except for some single which is below 50 provided that there are some others with good values. This weighting and assessment is done by the examiner.



Computing Science Project group for Degree Projects Jürgen Börstler, Frank Drewes, Fredrik Georgsson, Lena Kallin Westin, Per Lindström

Record your assessment of the student's competence/ability according to the instructions above:

A: Professional planning, accomplishment and follow-up	Assessment (0-100):	Comments
Planning		
Accomplishment		
Follow-up		
Self independence		

	Assessment	Comments
B: Scientific and Engineering contents and results	(0-100):	
Objective wording and surrounding world analysis		
Methodical conditions		
Scientific/engineering sustainable results		
Discussion results		
Progression in the subject		

C: Written report (layout)

Presentation/layout Scientific writing

Assessment (0-100):	Comments